



**Architectural Design Studio II – Etown Southern-Campus Mixed-Use Development for
College and Community**

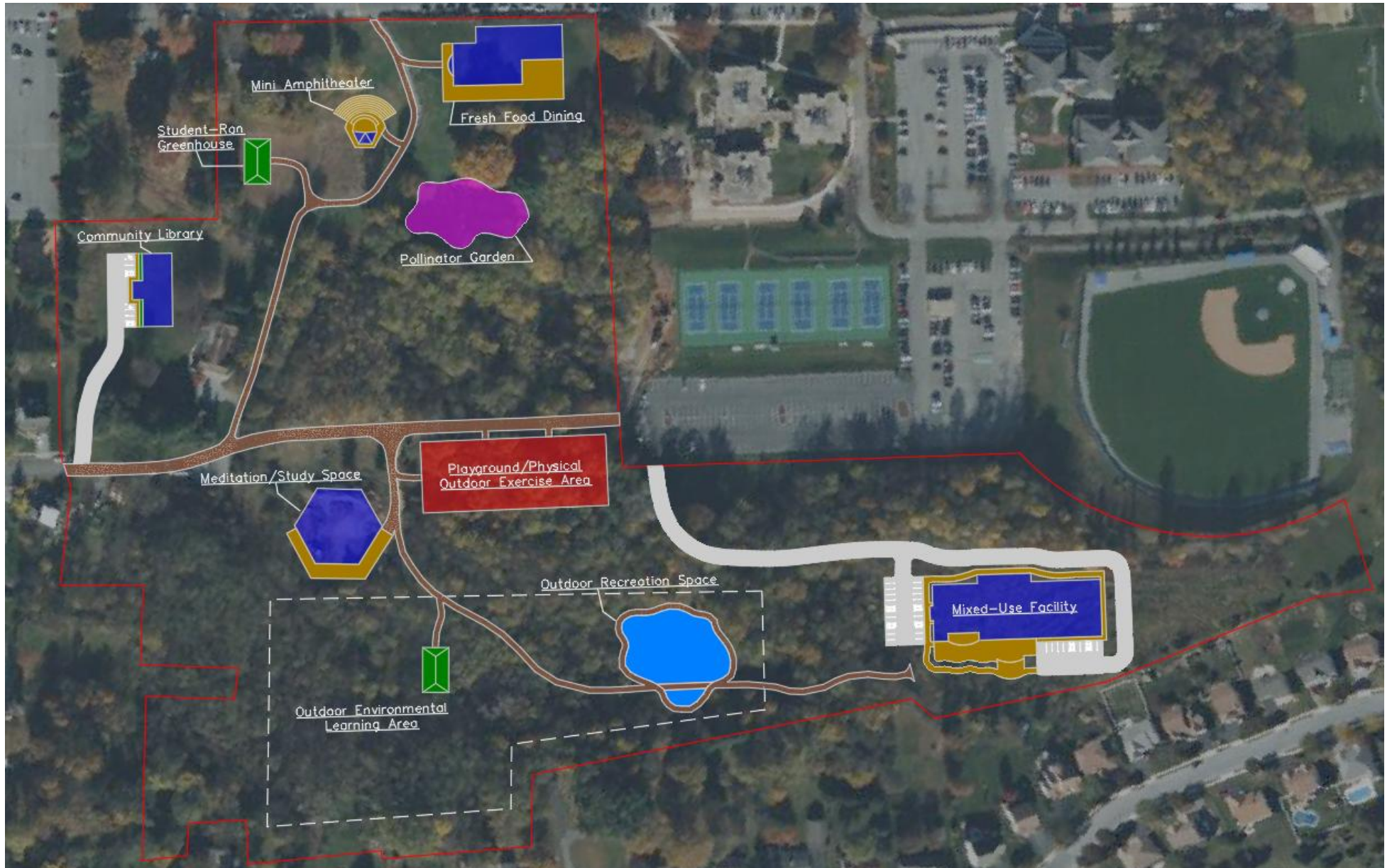
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May 3rd, 2026

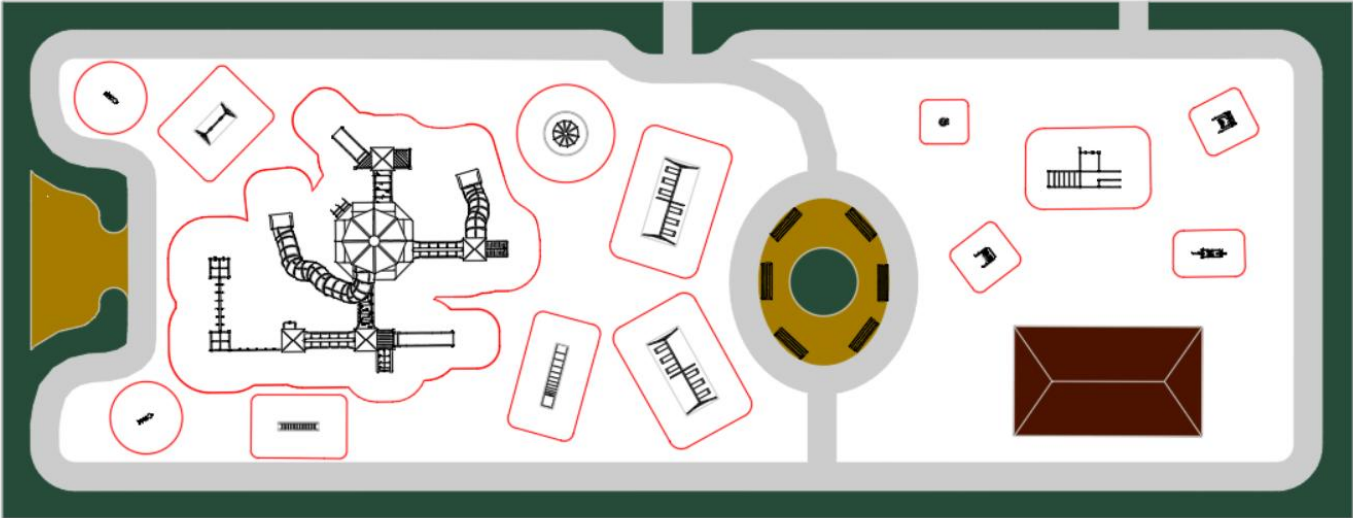
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Site Plan



Playground/Outdoor Exercise Area



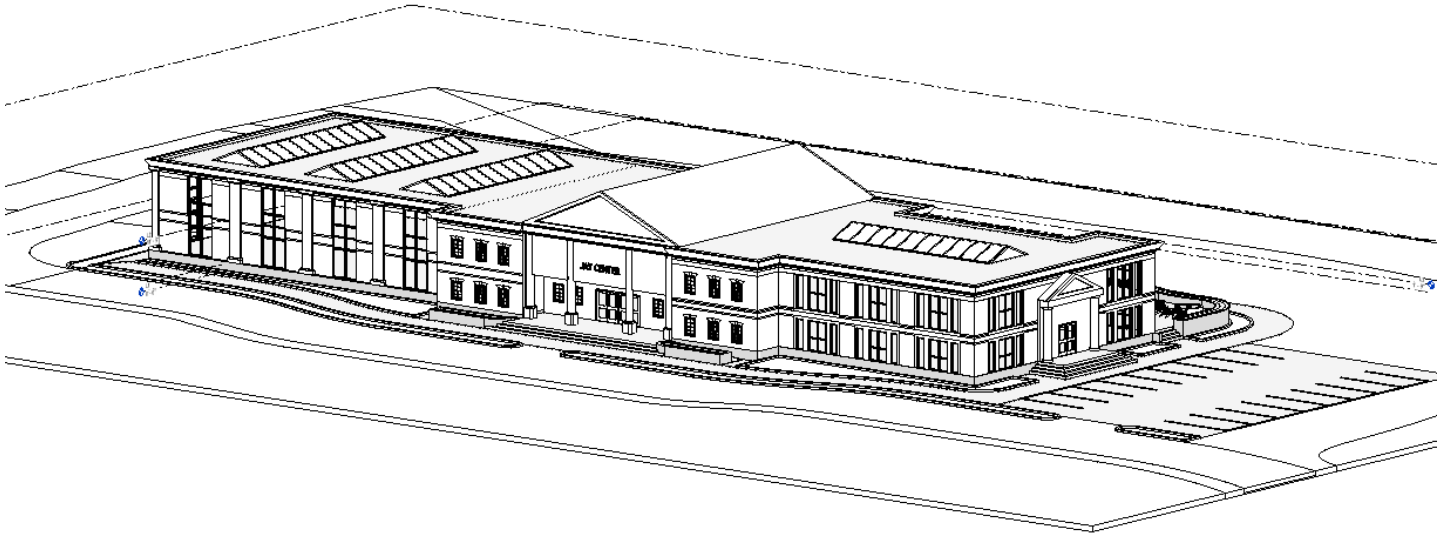








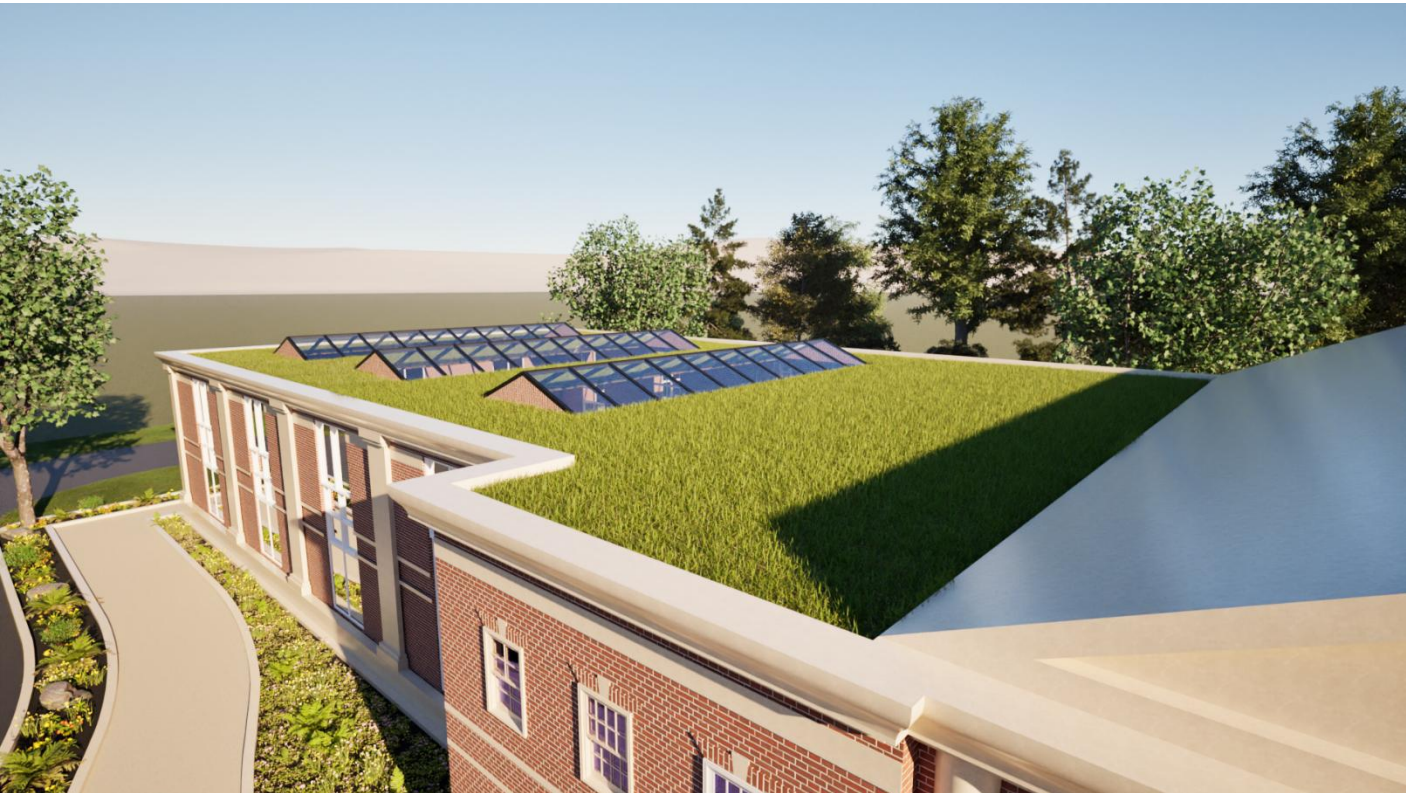
Mixed-Use Facility











Narrative

The East South campus site has the potential to become a more connected and useful space for both students and the surrounding community. The main idea of the site plan is to create a system of paths that connect everything together and make it easy to walk from one area to another. The plan also shows simple footprints for future buildings based on the locations I identified in the Etown Southern-Campus Site Analysis assignment. These areas could be used for things like dining, recreation, environmental learning, and community spaces. Some of these spaces could also connect with each other. For example, the greenhouse, pollinator garden, and fresh food dining area could all work together as one system. Other areas like the amphitheater, environmental learning space, and seating near the water could create places where people can gather, relax, or study.

One part of the site is a combined playground and outdoor exercise area that is meant to be used by people of all ages and abilities. This includes children, as well as older adults from nearby communities like the Masonic Homes and the large new housing development. The playground and exercise area are separated by a path and a flower bed. This helps with safety and also makes the space feel more organized. The playground also includes proper safety zones, with at least six feet of space around all equipment. Accessibility was an important part of this design. There are wide paths that lead into the play area so it is easier for people with mobility challenges to get around. The surface is poured-in-place rubber, which is safer and also allows for a more interesting design. There are also shaded areas and places to sit, which are important for both kids and older people. I included a separate sensory area as well, which gives kids a quieter space if they need a break from the main playground. Not all of the equipment I used was fully ADA accessible, but I tried to make it as inclusive as possible with what was available for download. Ideally, everything would include transfer platforms or ramps so that kids in wheelchairs can access more of the equipment. The goal is to make a playground that can be used by all kids, not just some. The exercise area follows the same idea. The equipment is meant to be usable by a wide range of people. There is also a seating area nearby where people can relax, eat, or just hang out.

Another main part of the site is the mixed-use building, which is designed to be used by both students and the surrounding community. This building includes indoor pickleball courts, a

food court-style dining area, and an adaptive fitness space. The pickleball courts were chosen because the sport is growing quickly and can be played by people of all ages. Since this is in Pennsylvania, having the courts indoors makes it possible to use them year-round. With the Masonic Homes nearby and new housing developments going in, this space could be especially useful for older adults who want to stay active. The food court style dining area creates a central place where people can gather. Having multiple food options in one spot gives more variety and makes it more convenient. I also included indoor and outdoor seating to give people options of where to sit. The adaptive fitness area is meant to be inclusive and accessible to everyone. It could be especially helpful for people in nearby retirement communities who want to maintain their health. It also creates a good opportunity for students in programs like occupational therapy or exercise science to get real-world experience working with people.

The design of the building is based on the style of the campus. I took inspiration from Leffler Chapel mainly for the entrance and roof. I liked how the entrance is clearly defined, so I used similar columns to make it stand out and feel like a main entry point. For the windows and some of the exterior details, I took inspiration from the James B. Hoover Center for Business. I used similar window spacing and proportions and added a string course which helps the building look more finished and similar to what you see on campus. I also took some ideas from the Steinman Center, especially with the side entrance and the keystones above the windows. From Baugher Student Center, I took inspiration for the patio area and some of the exterior elements like the embedded columns and the cornice. I also grouped the windows in sets of three as a reference to the holy trinity, which we mentioned in class, is seen in a lot of the architecture in the area. I also included a fire pit similar to the one outside the Bowers Center, along with the classic blue Adirondack chairs and umbrellas that you see all over campus. The building also includes a green roof and sections of a glass roof over the pickleball and dining areas to bring in natural light, similar to what you would see walking through the Brossman Commons. Accessibility was also considered in the layout. There are ADA ramps at the entrance, and the rear parking lot is raised to match the first floor so it is easier to enter the building.